

## **Regular Meeting of Board of Education April 12, 2021 - Conducted Virtually- 6:00 p.m. (Monday, April 12, 2021)**

### **1. Opening Items**

**1.1 Call To Order** : The meeting was called to order at 6:00 p.m.

#### **1.2 Pledge of Allegiance**

The pledge of allegiance was led by Myrna Morales, Assistant Superintendent-Human Resources

#### **1.3 Roll Call**

##### **Members present**

Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

#### **1.4 Approve Agenda Regular Meeting April 12, 2021**

Approval of the Regular Meeting agenda April 12, 2021.

Interim Superintendent shared with the Board that there are a few updates to the agenda: Purchase order 21-01453 will be pulled and brought back in the May meeting. 21-014564 explanation should list the purchase of blank certificates and a variety of other end of year activity supplies.

Vice President De Leon commented that she requested to have items other than the resolution for Asian Americans and she really appreciates that. She also asked that the following be placed on the agenda, 1. environmental committee, 2. hiring committee of the superintendent, 3. update on back to school protocols that includes teachers, staff, the opening plan, 4. campus safety, especially at middle school and high school possibly looking into restorative practices, dash circles, 5. offering online classes for students that prefer so as the school year ends that there might be in order for us to increase ADA, and last policies for threats to others, students that threaten other students.

Ruben Frutos, Interim Superintendent shared that there were several Board members that provided guidance for items. We will be bringing the environmental committee at the May meeting at the latest. We are going through a process for the superintendent, including the survey, our back to school protocols, which will include teachers and staff reopening. We are doing summer school today, and we are planning on the fall return in May, which will include several components, indicated including safety, especially for middle and high school and items like restorative practices. So we, we have that agenda and also offering online classes for students that prefer it. We believe that will be a need for all school districts, but it will be part of our opening of schools presentation, as well as the policies for threats that Mrs. De Leon mentioned. We will be having all those as part of our reopening of schools plan as well, and other issues that Board members brought.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

#### **1.5 Regular Meeting Minutes March 8, 2021**

Approve the Regular Meeting minutes March 8, 2021.

Motion by Diane J Martinez, second by Yesenia Cuarenta.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

#### **1.6 Special Meeting Minutes March 13, 2021**

Approve the Special Meeting minutes March 13, 2021.

Motion by Diane J Martinez, second by Carmen Gomez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

#### **1.7 Special Meeting Minutes March 22, 2021**

Approve the Special Meeting minutes March 22, 2021.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

### **2. Employee Representative Reports**

#### **2.1 Employee Representative Reports**

Alejandro Maldonado, CSEA Interim President - Good Evening President Cuarenta, Board Members, Superintendent Frutos, Cabinet, and Guests, Here we are now in April - it's been over a year since the pandemic has forced us all to change our lives so drastically. COVID has taken so much from so many of us, especially in our Paramount community - but CSEA wants to thank you, our board, as well as district leadership for having the courage to extend full distance learning for the remainder of this school year. Cases and deaths from COVID have been reaching lows we haven't seen since October and the vaccine rollout has been doing well in California - we are seeing the light at the

end of the tunnel. That being said, there are still lessons we are learning from other nations and states in our country. Unfortunately, Michigan has seen numbers higher than ever in the last few days and countries in Europe have been forced to shut down again amid rising cases. We have seen time and time again how a COVID hotspot in one country or state can spread quickly and with great devastation. Yet, I believe the prudent and safe steps we have taken as a district, county, and state will allow us to continue to re-open safely, when we deem it safe. CSEA is looking forward to our students returning to school campuses this summer for in person instruction - obviously, in greatly reduced numbers and with strict safety protocols. CSEA has also been in active negotiations with the district regarding salaries and benefits. We are very hopeful that we can come to an agreement that is satisfactory for all parties, as our district is in a much better financial state than we had expected last year. CSEA also wishes to thank and acknowledge their partnership with TAP. We are in constant communication with our wonderful teachers' association regarding everything from our day to day operations as well as negotiations and other important issues. We also want to thank our interim superintendent Ruben Frutos for his hard work, openness, and for being willing to listen to our concerns and act on them quickly - it is truly a refreshing change. Lastly, CSEA wants to thank all of PUSD for their thoughts and prayers and support for our dearly departed Chad Moser. As you all know, Chad died in a car accident on March 25 and left behind grieving and stunned friends and family, including 3 young children. As with such events, Chad's family was suddenly left to take care of his affairs and I am proud of how PUSD came together to help them as best we could. I want to give a special shout out to Cindy DiPaola, director of Operations, who went above and beyond to ensure that Chad's family had all the support they needed. I'm sure that Cindy would say that no thanks is needed, as she knew Chad and his family for almost thirty years - but we are still grateful for all she's done and continues to do. We're also proud to say that the gofundme campaign we started for Chad's children has raised over \$7,000 so far - we thank you all for your support and have a great night.

April O'Connor - TAP President - School Board members, Superintendent, Mr. Frutos, and Executive Cabinet. I want to share with you that we are working on right now, and this is a really nice time of year where we've worked with the community partners. We are going to process this way through our scholarship collection and of course partner and our supporting our scholarship, which is always an excellent opportunity for scholars to get financial support, to achieve their dreams. We are also partners with our foster youth program and that's really developing into something. I would like to share just some of the extremely generous donors that we have that brought stuff for our students, and we're continuing to get support to support the foster youth, the homeless program that we have here in Paramount that supports our students in Paramount. I want to just say a shout out to our ECE program, our foster youth students range from our preschool all the way to adults. And so this program really does have a huge range. Thank you so much for coming together, Stephanie Siordia, Joyce Taylor, Romichelle Del Rosario, ECE department, Courtney Tilson, Mona Cammarata, Michelle Jil Del Ortega, Gilbert and Aida Munoz Roxy, Mrs, Salcido, R. Harojl Eun Song, Rebecca Gutierrez, Tammy Harter, Vancy Nguyen, Christie Thomson, Rita Rea Ramos. We have another group Couples for Christ that donated materials for our students. It is so wonderful to see the community coming together, supporting our students in need. So thank you so much for all of those people that donated and we continue to support their programs. Our program coordinator, Julie White. We had finished our administrative survey that we put together a couple of reasons that we find these things very important is one, our school Board members is they can kind of see patterns, but also see where we have our strengths, great leadership. And then of course where we need support. This is a way for our school board members to get to know our leadership within our district and see what bright leaders we do have. I know that it is really important as an employee of this district. We're a very tight knit group and we're very family oriented, but it's one of those places where you decide to work and dedicate yourself to, for your entire lifetime career. So 35 plus, if not more. And we know Mary Lash was much longer than 35. People really love Paramount. It's one of those places where, you know, you're going to work hard and really do a great job. You can move up in our district and become part of the leadership. That's really important for us to know that we can do and be part of positive movement in our district. I do want to acknowledge, we love our partnership with our CSEA partners that we are a family, we all work together. And I have to say again with pandemic, we relied on them so much and I appreciate all of their hard work. We are negotiating right now as well, and as we move forward, I really hope that we can move towards a very respectful salary agreement for all the people who are working so hard through this pandemic. So thank you very much. I hope everybody had a restful spring break.

### **3. Public Hearing**

#### **3.1 Hearing Guidelines**

Public comments are submitted under separate cover.

### **4. Board Member Reports**

Board Member Martinez shared that on April 1st, she was joined by Mr. Frutos and Ms. Jones in welcoming County Supervisor Janice Hahn to Lincoln school. Supervisor Hahn donated 123 air purifiers to our schools. They visited one classroom at Lincoln elementary school to see our purifiers in action. The Supervisor also had the opportunity to see students in the STAR program learning remotely. She thanked the Supervisor for her donation.

Board Member Gomez welcomed the Paramount community and shared she visited various Paramount High School classes virtually. It was great to see teachers and students using Nearpod, Pear Deck and Jam Board in their classes. She enjoyed watching the students learn music from Mr. Carmona's class. She also got to see students in Andrew Yonaki's math class learning coding. After the visits to the classrooms she got to visit with Mrs. Kraus. The one thing that stood out regarding challenges is creating engagement with students. We need more outreach and support in this area. She thanked Mrs. Kraus and the teachers. She enjoyed her visit. She plans on visiting the middle schools and elementary schools too. Besides the two teachers she mentioned, she visited she believes eight to 10 classes, which she really enjoyed and looks forward to doing more. As a member of the hiring committee for the new superintendent, she along with vice president De Leon attended a meeting with interim superintendent, Mr. Frutos, regarding a survey that will be sent out to all the community. She was invited to be part of the final interview for the Director of Student Services, along with Board member Martinez and Executive Cabinet. She referenced and noted that on the Wednesday report she noticed, we still have 86 hot hot spots to be distributed and asked once all hot spots are distributed, does this mean that all our students will have hotspots? Are we looking into next year as to how many we would need for the next incoming class? How many do we plan on purchasing for the next school year? We don't want to wait until the last minute when students need them. She has received multiple calls on what the district plans are for graduation. She

requested that Mr. Frutos provide the community with an update on the plan for the upcoming graduation activities. She has also been keeping up with the state and local updates on reopening the schools. She thanked all of PUSD employees for all their hard work during the pandemic and all that they do for our students.

Board Member Garcia shared that she hoped everyone had a wonderful time off for spring break. She attended the LACOE meeting on March 29th. She was unable to attend the Ad Hoc meeting as she was out of town.

Vice President De Leon shared that she hopes everyone enjoyed their spring break. She attended the following: LCAP meeting, which is held at 2:30p.m. One thing that she is concerned is the parent input, we are not really receiving any parent input as far as the LCAP meeting. She knows the PTA historically has fought for the school district to have a local control accountability plan. She is looking into moving the date or the time so we could allow parents to participate because it is law that we include and engage and have parental engagement. She attended the city council meeting at least through zoom. She attended a city rec department meeting and added that it is really good news because historically the city hasn't really had much funding allocated for students with disabilities. She also attended the Ad Hoc Committee meeting and she mentioned that there is a lot of that coming up in 2022 and that is pretty much known as the last rule we need. We can no longer exclude students with special needs. They have to be included. She also attended the Los Angeles County School Trustees Association. They were talking about human trafficking and this really caught her attention because we are the worst, we have the worst County in the state of human trafficking and she would not have not known that this is happening in our own backyard. She learned that students of African-American and Mexican, are mainly targeted especially within those groups are foster youth and special education are at the highest risk. She thinks there is a law that allows school districts to teach our students about. She attended the LA County Citizens Redistricting Commission. She attended a community cyber cafesito. She attended a meeting with a lot of teachers and heard them and part of what she wanted to include in the agenda, which Mr. Frutos went over, they were more concerned about updating on back to school protocols. The teachers feel that before the school ends, they want to know what to expect. They also talked about safety for middle school and high school and possibly looking into restorative practices. Teachers have noticed that a lot of students seem to like online. And so in order for us to increase ADA and perhaps students that are living in different areas could attend online classes. Hopefully there will be talk about offering online classes as a permanent basis and they really wanted to make sure that as a Board, we pass policies for students that are threatening other students. She met with Ms. Frutos and discussed how we can look into policies. She has met with Mr. Frutos regarding the hiring of the superintendent and are looking at passing a survey to get everyone's input.

President Cuarenta shared that she had the honor of checking in on the virtual classrooms at Lincoln elementary, and thanked Mrs. Jones for allowing her to visit different virtual classrooms and the opportunity to see our scholars learning. She got to see them learning their phonics, their math time. She also thanked the teachers who allowed her to visit their classrooms and really to see firsthand all of the great learning that's going on and all of the hard work that our teachers put into other classrooms. She had the opportunity to, on behalf of her colleagues and her attended the Memorial for Chad and thanked his family and everyone else who was there for being very welcoming. It was beautiful to learn about Chad and who he was as a person. Everyone that she has talked to has great things to say about him. She read an item that was sent to her and reads as follows: On behalf of the CSEA they'd like to highlight and give thanks to a special member of their unit. And that was Chad Moser who worked for PUSD as a delivery driver warehouse worker since June of 1995. Chad, of course, was a good worker and had excellent attendance. But what most everyone who really knew him really well, was that all these great conversations that they had with him. Chad sometimes came across as a little standoffish, but once you got to know him, he was in your corner. Chad served our country as a Marine and instilled in his children, a sense of service and charity. He was known to give his children \$100 to \$200 each to select toys for Christmas time, but not for themselves, but to donate to less fortunate children during the holidays via the Martin Marines toys for tots programs. In February of 2020, while on his way, home from work, he witnessed a police officer, struggling with an individual, turned his motorcycle around and scaled an eight foot fence to help the officers have do the suspect. The officer stated that the suspect was attempting to gain access to a service weapon and had it not been for Chads intervention, you would have been in serious trouble. He was given a commendation and reward by the orange County Sheriff's department for his actions, but in typical chat fashion, he downplayed the whole situation. That was Chad. He was our friend and a member of CSEA. We will miss him terribly.

## 5. Superintendent's Report

### 5.1 Summer School 2021

#### K-12 Summer School Dates and Safety Information

##### SUMMER SCHOOL DATES

- June 14-July 22
  - Session 1: June 14 – July 1
  - Session 2: July 6 – July 22
- June 14-July 9, 2021: Odyssey STEM Academy
- **SAFETY AND PPE**
- All CDC and LADPH guidelines will be in place
- 14 students in each classroom
- Cleaning and sanitizing following health department guidelines
- PPE in each classroom
- Staff and students will be trained on guidelines and procedures

2019 Summer School	2020 Summer School	2021 Summer School
<ul style="list-style-type: none"> <li>• In person K-8</li> </ul>	<ul style="list-style-type: none"> <li>• Distance Learning only</li> </ul>	<ul style="list-style-type: none"> <li>• In person K-12</li> </ul>

<ul style="list-style-type: none"> <li>In person and online high school</li> </ul>		<ul style="list-style-type: none"> <li>Online option</li> </ul>
<b>Elementary School</b> <ul style="list-style-type: none"> <li>4 week session</li> <li>Focus – literacy, ST Math, one hands-on science unit with assembly</li> </ul> <b>Special Education</b> Extended School Year (ESY) in accordance with IEP	<b>Elementary School</b> <ul style="list-style-type: none"> <li>4 week session</li> <li>Focus – literacy and ST Math</li> </ul> <b>Special Education</b> Extended School Year (ESY) in accordance with IEP	<b>Elementary School</b> <ul style="list-style-type: none"> <li>2 3-week sessions</li> <li>2 course offerings per session</li> </ul> <b>Special Education</b> Extended School Year (ESY) in accordance with IEP
<b>Middle School</b> <ul style="list-style-type: none"> <li>2 week session</li> <li>AVID strategies</li> <li>Orientation</li> <li>AVID Excel</li> </ul> <b>Special Education</b> Extended School Year (ESY) in accordance with IEP	<b>Middle School</b> <ul style="list-style-type: none"> <li>No summer school offering</li> </ul> <b>Special Education</b> Extended School Year (ESY) in accordance with IEP	<b>Middle School</b> <ul style="list-style-type: none"> <li>2 3-week sessions</li> </ul> <p>Orientation will be offered at all middle schools the week prior to the 2021-22 school year.</p> <b>Special Education</b> Extended School Year (ESY) in accordance with IEP
<b>High School</b> <ul style="list-style-type: none"> <li>2 3-week sessions</li> <li>Summer Bridge</li> <li>Summer Melt Prevention Program</li> <li>Edgenuity 4 times per week</li> <li>Credit recovery</li> <li>Enrichment</li> <li>Dual Enrollment</li> </ul> <b>Odyssey</b> One 3-week session	<b>High School</b> <ul style="list-style-type: none"> <li>2 3-week sessions</li> <li>Summer Bridge</li> <li>Summer Melt Prevention Program</li> <li>Edgenuity 4 times per week</li> <li>Credit recovery</li> <li>Enrichment</li> <li>Dual Enrollment</li> </ul> <b>Odyssey</b> One 3-week session	<b>High School</b> <ul style="list-style-type: none"> <li>2 3-week sessions</li> <li>Summer Bridge</li> <li>Summer Melt Prevention Program</li> <li>Edgenuity 4 times per week</li> <li>Credit recovery</li> <li>Enrichment</li> <li>Dual Enrollment</li> <li>CTE Entrepreneurship Biz Camp</li> </ul> <b>Odyssey</b> One 4-week session
<b>Special Education</b> Extended School Year (ESY) in accordance with IEP	<b>Special Education</b> Extended School Year (ESY) in accordance with IEP	<b>Special Education</b> Extended School Year (ESY) in accordance with IEP

### Elementary

Literacy, math, enrichment, specialized student support and Extended School Year for special education students in accordance with their IEP's.

- In-person and online options
- Open to all students
- Two program options:
  - Option 1 – Literacy and Math
  - Option 2 – Enrichment: Book study, Science, and Arts Integration
- Both programs include support for social-emotional learning and English Learners
- Six weeks total, split into two three-week sessions (June 14-July 22)
- Courses held Monday-Thursday Time: 8:30-11:45
- 14:1 student to teacher ratio in-person
- Offered at four sites – Lincoln, Wirtz, Los Cerritos, Collins and online program

Transportation available for qualified students.

### Elementary School - Summer School Curriculum at a Glance

Math/English Language Arts	Enrichment
Math <ul style="list-style-type: none"> <li>Numeracy (1-3) and Fractions (4-5)</li> <li>Problem-solving</li> </ul> English Language Arts <ul style="list-style-type: none"> <li>Foundational Literacy Skills</li> </ul>	Book Study (with authentic literature)  Science Unit  Visual and Performing Arts integration (embedded in

<ul style="list-style-type: none"> <li>• Comprehension</li> </ul>	instruction)
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Both options will include support for social-emotional learning and English Learners.

**Middle School**

Student success skills, math, enrichment, specialized student support and Extended School Year for special education students in accordance with their IEP's.

- In-person and online options
- Locations: Alondra, Hollydale, Jackson, Paramount Park, Zamboni (hosted at Keppel site)
- Online program available
- Six weeks total, split into two three-week sessions (June 14-July 22) Time: 9:00-12:00
- Courses held Monday-Thursday
- 14:1 student to teacher ratio in-person
  
- Open to all students
- 3 Classes:
  - Student Success Class
  - Math
  - Enrichment

Social emotional lessons embedded in curriculum

Middle School- Summer School Curriculum at a Glance

Student Success	Math	Enrichment
Literacy skills applicable to all content areas using AVID strategies (e.g., close reading, notetaking, etc.)	Grade 6: Review of Fraction Operations Grades 7-8: Statistics (content not taught during the school year)	Varies by school site (e.g., music, arts, science, etc.)

Support for social-emotiona

Support for social-emotional learning and English Learners will be integrated. In addition to the offerings for elementary and middle school students described above, we will be working with the STAR program to offer services each afternoon for those students as needed.

**High School**

Credit recovery, enrichment, specialized student support and Extended School Year for special education students in accordance with their IEP's.

Locations: Buena Vista High School, Odyssey STEM Academy, Paramount Community Day School, Paramount High School-West Campus, Paramount High School-Senior Campus

- In-person instruction (14:1 in accordance with CDC guidelines), synchronous instruction (virtual/distance learning) and online credit recovery (Edgenuity) for courses required for graduation
- Summer bridge for incoming 9th graders: ELA & Math
- Enrichment and Credit Recovery
- Extended School Year for special education students in accordance with their IEP's
- AB288 Dual Enrollment (Compton College Cohorts #1, #2 & #3)
- New CTE Entrepreneurship Biz Camp (Enrichment)
- Odyssey STEM Academy will go an additional week long this year
- Edgenuity offerings will expand to four consecutive days per week (Monday-Thursday) with an hour of office hour support available on Friday's
- Kahn Academy recommendations by grade level/subject to support learning loss
- Expansion to 11 AP Prep courses to build study skill levels in Fall AP courses
- Dual enrollment will consist of Compton College AB288 Cohorts #1,#2 and #3.
- Expansion of our efforts to assist graduates with their transition to college through counselor support: "Summer Melt" prevention

**Additional Service: Decreasing "Summer Melt"**

Summer melt is the phenomenon of prospective college students' motivation to attend college "melting" away during the summer between the end of high school and beginning of college. Students who qualify for college and in some cases even register for classes ultimately end up not attending college because they lack resources, support, guidance, and encouragement.

**What is ESY (Extended School Year)?**

Extended School Year (ESY) services are special education and related services that are provided to a child with a disability. These services are different from summer school. Summer school is an extension of the regular school year available to any student attending the school. ESY services are special education and related services that a student must qualify for and are in accordance with the student's IEP.

**Legal Guidelines** 34 CFR §300.106 states the following about ESY services:

Each public agency must ensure that extended school year services are available as necessary to provide FAPE. Extended school year services must be provided if a child's IEP team determines, on an individual basis, that the services are necessary for the provision of FAPE to the child.

### **General Guidelines**

The key question before the IEP team is whether the child needs ESY services in order to secure the minimum benefits of a free and appropriate public education during the regular school year.

ESY services do not need to duplicate the services provided during the school year because the purpose is different (prevent regression rather than continued progression). A student may require ESY services in only one area (e.g. speech and language) but not in other areas (e.g. specialized academic instruction). The IEP team considers the student's current placement in order to avoid placing the student in a more or less restrictive environment for ESY services.

- Curriculum: Students identified Mild/Moderate access the general education curriculum with appropriate accommodations/modifications. Summer school for students identified Mild/Moderate typically focuses on developing skills for students at risk or allowing students to regain credits.
- Students identified Moderate/Severe access the Unique Learning System (ULS) summer curriculum. The Summer Thematic Units address science, geography, and transition skills through differentiated daily lessons and activities. Lessons integrate practical transition and life skills from preschool through Adult Transition. Lessons also include news activities to help students make connections between what they are studying and current events. The curriculum involves daily routines, structured schedules, and school-to-home connections to engage families in their students' learning.
- All Students identified Special Needs will have access to schoolwide activities/events/assemblies scheduled within the general education setting on site.

What's Next:

- Registration through School Mint
- Human Resources fills teaching and staff positions
- Collaborate with schools to identify and target students based on need
- Coordinate with middle schools to support enrichment offerings
- Collaborate with STAR program to ensure cohesive partnership
- Professional development for curriculum
- Professional development for safety and PPE protocols

\*Wait-listed students will be offered an open slot at another site or the option to participate in the online program

There were questions/discussion on the following: for the six weeks total session, do they have to attend like elementary, do they have to attend the split session, both of them or can they just take a half of a session (Garcia), if a student enrolls for one session, will we have a waiting list for somebody that wants to attend the second session and take the place of the other person (Garcia), if we had the full amount for elementary, for the first session and then if there is a fall over, can they do it online (Garcia), will there be an online in the summer (Garcia), for Odyssey, do we already have a registration for the coming year (Garcia), do we have the new students that will be incoming (Garcia), are we looking into safety (Gomez), how are we looking into safety (Gomez), do we have enough campus security (Gomez), how are we going to monitor the restrooms and the students (Gomez), what if we have more students than we have classes to offer (Gomez), what if students don't want to take online (Gomez), do we have enough teachers to teach for summer (Gomez), how many students will sign up (Gomez), will Mr. Frutos have the information by May (Gomez), will it be closed caption (Gomez), will it be bilingual in Spanish (Gomez), in the high school portion, I don't see us mentioning any of our subgroups such as our foster youth and homeless or English learners (Cuarenta), I brought up having a Study Session for summer school and don't know if my colleagues would be interested in a study session or if we move forward (Cuarenta), I would like to add if we could talk a little bit more about safety, what is the procedure (De Leon).

## **6. Board Meeting Calendar**

### **6.1 Board Meeting Calendar**

Schedule a Board Study Session on Monday, May 17, 2021 at 6:00 p.m.

Motion by Carmen Gomez, second by Diane J Martinez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

## **7. Consent Items**

### **7.1 Approval Consent Items 7.2 - 7.6**

Recommend of approval of Consent items as presented

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

### **7.2 Personnel Report 20-10**

Accept Personnel Report 20-10 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2020-21 State Budget Act and related legislation.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

### **7.3 Consultant and Contract Services Report, 20-10**

Approve the Consultant and Contract Services request authorizing contracts with consultants or independent contractors who provide specialized service as submitted.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

### **7.4 Purchase Order Report, 20-10**

Approve Purchase Order Report 20-10 authorizing the purchase of supplies, equipment, and services for the District.

There were questions/discussion on the following: the document cameras #21-01386 and 21-01384, can you give us details as to why the big difference in price (Gomez), item 21-00032 can you provide more detail regarding the purchase order and as to why we are increasing this P.O.(Gomez), for how long is this PO (Gomez)

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

### **7.5 Warrants for the Month of March 2021**

Approve warrants for all funds through March with a total of \$19,532,270.05.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

### **7.6 Acceptance of Donations**

Resolution: Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

There were questions/discussion on the following: for the donations, we have two descriptions for the same donation, is that the same donation (Gomez), if not, can we have the dates of the donations (Gomez)

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

## **8. Action Items**

### **8.1 Resolution 20-38, California Day of the Teacher**

Adopt Resolution 20-38 recognizing the District's teachers for their commitment, dedication, professionalism, and contributions to the educational success of students.

Motion by Diane J Martinez, second by Carmen Gomez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

### **8.2 Resolution 20-39, Classified Employees Week**

Adopt Resolution 20-39 recognizing classified employees of Paramount Unified School District for their contributions, dedication and support for the educational success of students.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

### **8.3 Resolution 20-40, Asian Pacific American Heritage Month**

Adopt a Resolution 20-40 Proclaiming May 2021 as Asian American and Pacific Islander Heritage Month

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

### **8.4 Resolution 20-41 Supporting People of Asian Ancestry and Condemning Harrassment, Violence, and Hatred Toward People of Asian Descent**

Adopt Resolution 20-41 Supporting People of Asian Ancestry and Condemning Harrassment, Violence, and Hatred Toward People of Asian Descent.

Motion by Sonia De Leon, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

### **8.5 Resolution 20-42 April 2021 Autism Awareness Month**

Adopt Resolution 20-42 - April 2021 Autism Awareness Month .

Motion by Carmen Gomez, second by Diane J Martinez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

### **8.6 Memorandum of Understanding with Public School (P.S.) Arts**

Approve the Memorandum of Understanding for Academic Year 2020-21 with P.S. Arts to provide a performing arts residency at Los Cerritos School.

Motion by Carmen Gomez, second by Diane J Martinez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

### **8.7 WorkAbility I Grant Funds**

Accept continued funding of the WorkAbility I Grant for 2020-21 school year to provide supervision of Special Education students' on-the-job training, subsidized wages for high school and transition students and career awareness activities for middle school students.

Motion by Carmen Gomez, second by Diane J Martinez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

### **8.8 Sunbelt Staffing**

Approve Sunbelt Staffing addendum.

There were questions/discussion on the following: when was the original contract approved and this addendum does not state as to why we need to increase this contract by \$35,000 and there is no detail (Gomez), wouldn't we want to look within our district to see if we have someone who qualifies to do this kind of work, instead of always going through contracting out (Gomez), do we know when the contract ends (Gomez)

Motion by Yesenia Cuarenta, second by Diane J Martinez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

### **8.9 Attorney Fees and Settlement Agreement for a Student with an Individualized Education Program**

Approve and authorize payment for attorney fees and settlement agreement for a student with an Individualized Education Program.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

### **8.10 Services Agreement with The Jewish Ensemble Theatre**

Approve the Services Agreement with The Jewish Ensemble Theatre for Jackson School students to attend a virtual production of A Conversation with Anne Frank.

Motion by Diane J Martinez, second by Carmen Gomez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

### **8.11 AB 288 Contract with Compton College**

Approve the AB 288 contract with Compton College to continue providing high school students to earn an AA in Administration of Justice by the time they graduate from high school and to allow the two first cohorts of students to continue and a third cohort to begin this summer.

Motion by Carmen Gomez, second by Diane J Martinez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

### **8.12 New Course - STEM Capstone Honors at Odyssey STEM Academy**

Approve the adoption of the new STEM Capstone Honors course for the 2021-22 school year at Odyssey STEM Academy.

Motion by Linda Garcia, second by Carmen Gomez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

### **8.13 K-12 Summer School and Extended School Year Program for 2021**

Approve the 2021 K-12 Summer School and Extended School Year Program and authorize the employment of staff and purchase of materials and supplies.



Motion by Linda Garcia, second by Diane J Martinez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

#### **8.14 Notice of Completion**

Accept as completed the Field Service Contracts and authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

#### **8.15 Ratification – Bid Summary for Food Service Equipment and Services**

Ratify the award of the bid for the Summary for Food Service Equipment and Services and authorize the Superintendent or designee to execute all necessary documents.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

#### **8.16 Los Angeles County of Office of Education (LACOE) Contract for Network Services and Support Educational Telecommunications and Technology**

of the LACOE Contract for Network Services and Support Educational Telecommunications and Technology to provide access to network services and support via the LACOE Network.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

#### **8.17 Authorization to Use State Government Contract and Piggyback Bids**

Authorize staff to use State-level contracts as described and authorize the Superintendent or designee to sign all documents as required for use of cooperative bid contracts.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

#### **8.18 2020-2021 Budget Adjustments as of March 31, 2021**

Approve the 2020-2021 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Deferred Maintenance Fund and Measure I Fund.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

### **9. Conference Items**

9.1 Revised Board Bylaw 9012 - Board Member Electronic Communications

The Board received for first read Board Bylaw 9012 - Board Member Electronic Communications.

9.2 Revised Board Bylaw - 9320 - Meetings and Notices

The Board received for first read Board Bylaw 9320 - Meeting and Notices,

**10. Information Items** - The Board received as information the following:

10.1 Williams Settlement Quarterly Uniform Complaint Summary

10.2 Monthly Financial Statements, March 2021

10.3 Monthly Financial Statements, March 2021 – Special Education

10.4 Monthly Financial Statements, March 2021 – Self-Insurance Fund – Health and Welfare

### **11. Announcements**

11.1 Next Regular Meeting Monday, May 10, 2021, 6:00 p.m

### **12. Closed Session**

12.1 Conference with Labor Negotiator per Govt. Code 54957.6

12.2 Conference with Legal Counsel - Anticipated Litigation per Govt. Code 54956.9 (b)

12.3 Public Employee Appointment per Govt. Code Section 54957 - Director of Student Services

12.4 Public Employee Discipline/Dismissal/Release per Govt. Code Section 54957.6

12.5 Public Employee Performance Evaluation per Govt. Code Section 54957

**13. Open Session - The Board reconvened to open session at 10:01 p.m.**

**In Closed session the Board discussed and or took action on the following:**

12.1 Conference with Labor Negotiator per Govt. Code 54957.6

12.2 Conference with Legal Counsel - Anticipated Litigation per Govt. Code 54956.9 (b)

12.3 Public Employee Appointment per Govt. Code Section 54957 - Director of Student Services

In Closed Session, the Board of Education approved the appointment of Robin Padgett as Director-Student Services Motion by Carmen Gomez, second by Diane J Martinez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

12.4 Public Employee Discipline/Dismissal/Release per Govt. Code Section 54957.6

12.5 Public Employee Performance Evaluation per Govt. Code Section 54957

**14. Adjournment**

The Board of Education adjourned the Regular meeting at 10:02 p.m. in honor of Chad Moser, Paramount USD employee.